

## THE CORE VALUES OF BRITISH SOCIETY

| What are they?               | Examples from College life   |  |
|------------------------------|--|--|
| Democracy                    | Student representatives for individual courses   |  |
| •                            | The Student Voice group  |  |
|                              | • Student surveys  |  |
|                              | • 'Have Your Say' (compliments, suggestions and complaints)                            |  |
|                              | Voter registration days  |  |
|                              | Bite the Ballot campaign   |  |
|                              | Executive Question Time  |  |
|                              | Student conference   |  |
| The rule of law              | Code of conduct for students   |  |
|                              | ICT Acceptable Use policy  |  |
|                              | • ID cards   |  |
|                              | Disciplinary procedure   |  |
|                              | Cyber-crime , gangs, guns and knives talks   |  |
|                              | Safeguarding   |  |
| Individual liberty           | Choice of clubs and activities   |  |
|                              | National Careers week  |  |
|                              | Careers advice and guidance to support individual choices and progression Money skills |  |
| Mutual respect               | Equality and Diversity Festival  |  |
|                              | Tutorials on anti-bullying incl. cyberbullying and respect                             |  |
|                              | Driving safety   |  |
|                              | Peer support   |  |
|                              | Mental health awareness day  |  |
|                              | LGBTQIA group  |  |
|                              | • Trans support group  |  |
| Tolerance of those with      | Equality and Diversity Festival  |  |
| different faiths and beliefs | Multi-faith prayer room  |  |
|                              | Celebration of diverse faiths and cultures   |  |

## **EQUALITY AND IVERSITY** STUDENT GUIDE











Maternity

















## WHAT YOU NEED TO KNOW

The Bedford College Group is where people from a range of cultures and backgrounds study and work with a variety of beliefs, attitudes, values and abilities. We encourage everyone to share their experiences and celebrate the diversity of our Colleges. The chart below shows examples of behaviours which do not follow this ethos and will not be tolerated here at our Colleges.

| Key words                       | What they mean   | Examples   |
|---------------------------------|--|--|
| Direct<br>Discrimination        | When you treat someone less favourably than you treat others because of a protected characteristic.  | A college advertises a plumbing course for men only.   |
| Discrimination by Association   | Discriminating against<br>a person because they<br>are friends with, or have<br>something to do with,<br>a person who has a<br>protected characteristic. | Not inviting a student<br>to go on a trip because<br>one of their friends is<br>going through gender<br>reassignment.  |
| Discrimination<br>by Perception | Discriminating against a person because you think that they have a protected characteristic.   | Not offering a work placement at a Christian charity to a student because the placement coordinator thinks that the student is gay and that this may be 'uncomfortable' for the charity. |

| Key words                  | What they mean   | Examples   |
|----------------------------|--|--|
| Indirect<br>Discrimination | When a rule or practice that applies to all people puts someone with a protected characteristic at a disadvantage. | Using film clips without subtitles will put deaf students at a disadvantage.   |
| Harassment                 | Unwanted behaviour which violates dignity, is intimidating, hostile or creates an offensive environment.           | Making unwanted sexual comments or jokes, or using 'gay' in a negative way even if you are only joking.  |
| Victimisation              | Treating someone unfairly because they have made a complaint related to a protected characteristic.                | A female student provides evidence supporting the complaint of racial harassment made by a fellow student against their tutor. Later on, she finds out that her tutor did not support her application for a prestigious award, despite her project being approved. |

IF YOU SEE ANY OF THESE HAPPENING OR FEEL THAT YOU ARE AFFECTED BY ANY OF THESE IN ANY WAY SPEAK OUT, OR TALK TO A MEMBER OF STAFF AND WE WILL HELP YOU DEAL WITH IT —

DON'T IGNORE IT OR ACCEPT IT!